Eavesdropping on experts

**Creating a comfortable classroom Tip 3**

[Music]

Dawn, Researcher

Finally we'll be thinking about individual profile of the child on the autism spectrum and that profile within the classroom. So for example if we know the child finds it difficult to focus, we would avoid seating that child near a place where children might be walking through often or maybe where there's drawers where people get resources out of. Maybe if a child needs to have additional help we were suggesting a child at the front of a classroom. So there's no one perfect classroom setup for children on the autism spectrum it's about looking at that individual profile and accommodating that the best you can.

Chris, I CAN Network

One of my gentle dislikes is when we create timeout spaces, now we need the timeout space, but I'd encourage you to rebrand it, rebranded as recharge. There has to be a philosophy of you go back you recharge rest those batteries, recharge them, come back into the classroom. So love the idea of the timeout zone but rebranded as recharge.

Michelle, Autism Coach

My third top tip for creating comfortable classroom is to consult other colleagues and there are lots of experienced teachers, that have had lots of great successes and come up with some really interesting and innovative ways that we can create comfortable classrooms and so this is relating to not feeling like you're alone and really connecting and working collaboratively with your colleagues.

[Music]