Eavesdropping on researchers

**Supporting a student with Autism at school – Professor Suzanne Carrington**

[Music]

I think the most important thing is don’t underestimate the social and emotional needs of this particular group. Don’t underestimate how heterogeneous, how diverse the group is. Don’t forget to take into consideration developmentally what other kids of that age are doing or not doing, don’t put everything down to the child having a diagnosis of autism.

Make sure you take into account their personality, make sure you make use of their interests and their strengths, but also make sure that you take into account their individual needs.

[Music]