

Autism Hub

making a difference

School avoidance

Featured resources

Autism Hub

[Environmental audit](#)
[Task initiation](#)
[Video modelling](#)

inclusionED

[Strengthen school belonging and emotional trust](#)
[Harnessing student interests](#)

Autism CRC

[Educational needs analysis](#)
[ENA - student perspectives \(animation\)](#)

Raising Children Network

[The stepladder approach](#)
[School refusal](#)
[Anxiety](#)

Supporting student voice

[Student voice](#)
[myWAY employability](#)

Further reading

[School non-attendance](#)
[Headspace - understanding school refusal](#)

Did you know?

Most students, including autistic learners, thrive in structured and predictable environments. You can provide structure by carefully preparing students for transitioning between;

- activities
- learning spaces and environments

[Prepare students for transitions](#)

Who else can help?

What else may be happening for the student? Health and wellbeing in autistic children and adolescents may play a large part in their ability to engage in different learning environments.

[Autism: health & wellbeing](#)

Have you tried...

Consider implementing visual supports to provide students with visual information about activities, rules, routines and skills.

[Visual supports](#)

Extend the use of visual supports across the day to help reduce some of the anxiety students experience.

[Routines and schedules](#)

