Eavesdropping on experts

**Creating a comfortable classroom Tip 2**

[Music]

Michelle, Autism Coach

My second top tip for creating a comfortable classroom is related to organization and teachers are great at being organized and we often see in really comfortable classrooms the use of colour coding, materials having a home and being really clearly labeled, designated areas so the reading corner, group work, individual work, using technology, lots of organization in the classroom can actually make it a much, much, more comfortable place for teaching and learning.

Chris, I CAN Network

The second thing I would do in terms of creating a good classroom, be aware of your teacher’s desk so even if you're a secondary teacher and you might have multiple different desks during the day, have a think about what you can put on that desk to make it comfortable for students to approach you and double-check things.

Dawn, Researcher

The second thing we would suggest is visual supports. So research shows us that visual supports are one of the strongest evidence-based practices for supporting learning of children on the autism spectrum, so this could be visual timetables or labeling of where the resources are in the classroom. Have a look around the classroom and think about where visual supports could be used, whether this needs to be a class-wide visual support so that might be on the board or on the wall or does it need to be individual, so is it better off on a child's desk.

[Music]