Eavesdropping on researchers

**Starting a new school term or year – Associate Professor Beth Saggers**

[Music]

The first tip I would have for starting a new school year would be to ensure that the environment is clearly organized, so that when the students walk in particularly on that first day the structure is very clearly set up the expectations should be quite physically obvious for the students walking in. It needs to present as a very organized, well-planned mapped out environment.

The second tip would be to establish very early on with the students in a negotiated way, some of the expectations are around that classroom and work with the students to discuss and set up those classroom expectations.

So the third tip for starting a new school year particularly is to have it clearly thought through all of those little incidental things that happen in the school day and how you want those to work, so for example how do you want students to enter the room, what do you want the process to be for handing out worksheets, what do you want the process to be if the students have to transition from their desks to the floor, leaving the room, going to the toilet.

If there is a disruption where someone comes to the door, there's something, a message comes over the intercom, there's a phone call, how do you want the students to react in those particular situations and clearly and map that out with the students.

[Music]