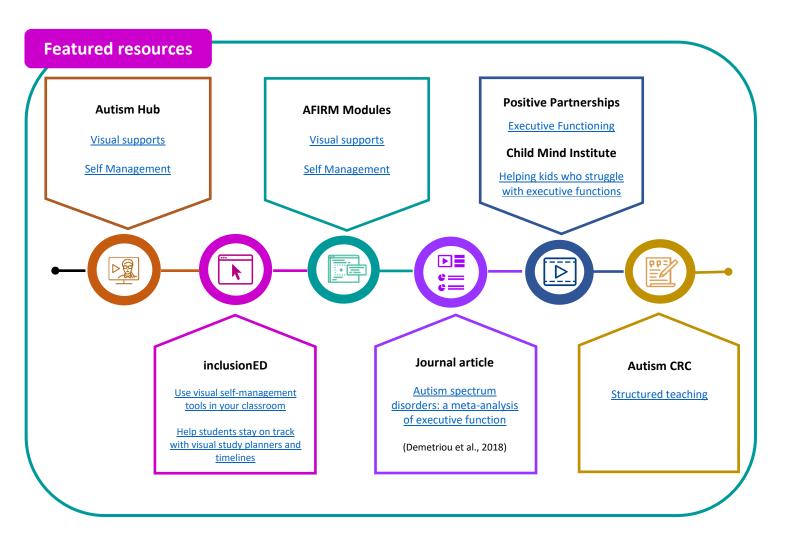
Autism Hub making a difference

Autism and Executive Function



Did you know?

Executive function develops slowly, with the frontal lobe not maturing until 25 years of age

(Arain et al., 2013; Gavin et al., 2009)

What else can help?

It is important to consider the environmental or individual factors that students may face which could present as executive dysfunction.

Have you tried...

Reducing student anxiety with routines and visual schedules?

Repeating the sequence of activities in a lesson, even when the content or instructional format differs can reduce the need for frequent prompting.

Want to know more? inclusionED

