# Escapes or avoids item or activity

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## Context

### Communication

* [Visual Supports](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/visual-supports)
* [Technology aided instruction and intervention](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/taii)
* [Scripting](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/scripting)
* [Functional communication training](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/functional-communication-training)
* [Response cards](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/response-cards)
* [Opportunities to respond](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/opportunities-to-respond)

### Health and wellbeing

* [Scheduled exercise](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/scheduled-exercise)

### Social relationships

* [Peer mediated intervention](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/peer-mediated-intervention)
* [Social narratives](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/social-narratives)
* [Non contingent positive attention](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/non-contingent-positive-attention)
* [Prompting](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/prompting)

### Control/choice

* [Self management](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/self-management)
* [Say it show it check it](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/say-it-show-it-check-it)
* [Task sequence](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/task-sequence)
* [Preferred items/High interest](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/preferred-items-activity)

### Routine activity

* [Active teaching of rules](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/active-teaching-of-rules)

### Predictability and change

* [Novel person](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/novel-person)

## Prevent

### Antecedent based intervention

* [Alternative schedule of liked and disliked tasks](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/alternative-schedule-of-liked-and-disliked-tasks)
* [Change schedule or routine](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/change-schedule-or-routine)
* [Pre activity intervention](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/pre-activity-intervention)
* [Choice making](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/choice-making)
* [Modified instruction delivery](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/modified-instruction-delivery)
* [Environmental audit](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/environmental-audit)
* [Pre teaching](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/pre-teaching)

### Modify delivery of instruction or request

* [Prompting](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/prompting)
* [Time delay](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/time-delay)

### Modify communication

* [Check in and check out](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/check-in-check-out)
* [Visual supports](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/visual-supports)

### Environmental adjustments

* [Guided notes](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/guided-notes)
* [Check and connect](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/check-and-connect)
* [Scheduled breaks](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/scheduled-breaks)

### Curriculum and instructional modifications

* [Task analysis](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/task-analysis)
* [Reduced task demands](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/reduced-task-demands)

## Desired

### Teach/strengthen desired behaviours or skills that serve the same function as problem behaviour

* [Discrete trial training](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/discrete-trial-training)
* [Modelling](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/modelling)
* [Social skills training](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/social-skills-training)
* [Video modelling](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/video-modelling)
* [Structured play groups](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/structured-play-groups)
* [Naturalistic intervention](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/naturalistic-intervention)
* [Training diversely](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/training-diversely)
* [Functional mediators](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/functional-mediators)

## Acceptable

### Teach/strengthen acceptable alternative behaviours or skills that serve the same function as problem behaviour

* [Discrete trial training](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/discrete-trial-training)
* [Modelling](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/modelling)
* [Social skills training](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/social-skills-training)
* [Video modelling](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/video-modelling)
* [Structured play groups](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/structured-play-groups)
* [Naturalistic intervention](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/naturalistic-intervention)
* [Training diversely](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/training-diversely)
* [Functional mediators](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/functional-mediators)

## Consequence

### Positive reinforcement

* [Reinforcement](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/reinforcement)
* [Non contingent positive attention](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/non-contingent-positive-attention)
* [Differential reinforcement](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/differential-reinforcement)
* [Mystery motivators](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/mystery-motivators)

### Minimise reinforcement for problem behaviour

* [Removal of punishment](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/removal-of-punishment)
* [Behaviour specific praise](https://autismhub.education.qld.gov.au/resources/functional-behaviour-assessment-tool/help/behaviour-specific-praise)

### Appropriate negative consequences for problem behaviour if needed